



ELD Teacher

ORGANIZATION SUMMARY

For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinates high impact educational enrichment programming to ensure students are college and career bound. Russell Westbrook Why Not? Middle and High Schools advance a college-prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools County-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about Russell Westbrook Why Not? Middle School visit www.russellwestbrookwhynotms.org.

POSITION SUMMARY

The English Language Development (ELD) teacher will serve as specialists for students who are learning English as a second language. This position will work in a program designed to provide direct English Language Development instruction in the classroom, small groups, and/or individual student settings. The ELD teacher will work collaboratively with general education teachers to embed ELD standards within the curriculum and to create intervention strategies that meet the unique needs of English Learners.

RESPONSIBILITIES AND DUTIES

Under the supervision of school leader, the ideal candidate will drive student outcomes in the following ways:

Build and maintain a language-rich learning Environment

- Create and support a classroom environment immersed in literacy and conducive to learning.
- Establish positive rapport and meaningful engagement with students, staff, and families.
- Utilize instructional time efficiently and effectively.

- Demonstrate initiative and creativity in applying evidence-based practice to teaching and professional learning.

Knowledge and Use of Content Learning and Literacy (CALL) strategies and Routines

- Contribute to planning and actualizing instructional priorities for the school-wide literacy program in conjunction with the instructional leadership team.
- Implements the adopted core and supplemental reading programs, and supports effective use for teachers and paraprofessionals.
- Maintains and shares a collection of professional literacy/learning materials, which reflect current research and best practices.
- Executes the Common Core ELA and English Language Arts/English Language Development Framework.

Support school-wide literacy instruction

- Collaborates with grade level and content teams in promoting literacy strategies.
- Assists with the development and selection of resources to enhance literacy awareness/focus in the regular and intervention classrooms.
- Focus on academic English Language Development to prepare all students to meet or exceed academic content standards in the subject areas.
- Incorporates opportunities for English Learners participate in discussions that tap into funds of knowledge and background.
- Collaborates with all grade level and content teachers to enhance support for ELs.
- Collaborates with teams of teachers to increase content literacy through Integrated ELD Instruction specific to newcomers and students at lower language proficiency levels.
- Supports the schoolwide assessment program, and collaborates with the instructional team to use data to guide instructional planning.
- Promotes literacy as a process, and develops a life-long love of reading and learning in reluctant learners.
- Maintains systems that monitor student growth and progress, and shares results with students, team members, and families.
- Other duties as assigned

CANDIDATE REQUIREMENTS

Education and Experience

- Bachelor's degree required; advance degree in subject area preferred
- Possession of a valid preliminary, or clear California Single Subject teaching credential with BCLAD, CLAD or ELA1
- Minimum of 5 years teaching experience
- Demonstrated success working with students from educationally underserved areas
- Proven track record in raising reading achievement
- Experience with English Language Learners
- Vast knowledge and expertise in reading and writing instruction

Knowledge, Skills and Abilities

- Background with instructional coaching preferred
- Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
- A strong belief that all students can succeed
- A do-whatever-it-takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred
- Commitment to LA Promise Fund mission and values
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training
- COVID-19 Vaccination

COMPENSATION

Salary commensurate with qualifications, experience, and education.

HOW TO APPLY

Email your cover letter and resume to careers@lapromisefund.org.