ORGANIZATION SUMMARY
For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinates high impact educational enrichment programming to ensure students are college and career bound. Russell Westbrook Why Not? Middle and High Schools advance a college-prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools County-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about Russell Westbrook Why Not? High School visit www.russellwestbrookwhynots.org.

POSITION SUMMARY
The Video Production teacher will engage scholars through arts integration, with instruction grounded in Common Core ELA and VAPA standards. Instruction will be delivered through a project-based learning approach that embeds elements of video production, editing, graphic design, and visual communication strategies.

Course Description
Video Production 2 and 3 courses are designed for students to further enhance their filmmaking knowledge and abilities. It is an application of the skills learned in Video Production 1 with an additional emphasis on advanced techniques in cinematography, audio production, post production, and storytelling. Students will learn Graphic Design skills in order to create graphic works using industry-standard hardware and software. Students will be expected to create a digital portfolio by the end of the course as a showcase of their work.

Responsibilities and Duties
Under the supervision of the Principal, the ideal candidate will drive student outcomes by:
- Encouraging a culture of mutual respect and tolerance
- Using data-driven techniques to set high academic goals for scholars
- Demonstrating content knowledge, including California Common Core Standards
- Differentiating learning and provide necessary accommodations and modifications for growth and success of all scholars
● Facilitating effective group work
● Providing timely feedback and collaborating with faculty to offer specialized support
● Directing scholars to think independently and to express original ideas
● Holding weekly office hours after school
● Maintaining consistent communications with families regarding student progress
● Supporting parent engagement by building a positive and trusting relationship with students, families, and community members.

Maintain strong classroom and school culture by:
● Clearly and consistently communicating and upholding school rules, values, and expectations in and out of the classroom
● Setting an urgent, respectful, and positive tone in the classroom
● Using restorative pedagogy to resolve conflict
● Displaying extraordinary time management to maximize learning for scholars
● Building a collaborative, respectful advisory classroom community
● Taking on responsibilities outside of their content area instruction such as advisory, lunch duty, enrichment classes, and after school activities
● Working with other teachers and administrators to address and resolve conflict
● Attending professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence. Attend staff meetings, and serve on committees as required

Plan a rigorous curriculum and deliver strong instruction by:
● Use CCSS to develop hands-on lessons and activities
● Demonstrating solid knowledge and understanding of the content matter
● Using a multitude of instructional strategies that are academically rigorous and highly engaging
● Taking responsibility for the progress of each scholar
● Special projects and duties outside of primary teaching responsibility as assigned

QUALIFICATIONS
Education & Experience
● Bachelor’s degree required; advance degree in subject area preferred
● Possession of a valid CTE Credential in Arts, Media, & Entertainment
● Demonstrated success working with students from educationally underserved areas.

Knowledge, Skills and Abilities
● Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
● A strong belief that all students can succeed
● A do-whatever-it takes attitude including a willingness to work occasionally on the weekend or in the evening
● Passionate about improving public education to help all children reach their dreams
● An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred
- Commitment to LA Promise Fund Mission and Values
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training
- COVID-19 Vaccination

**COMPENSATION**
Salary commensurate with qualifications, experience, and education. Excellent, full benefits package.

**HOW TO APPLY**
E-mail your cover letter and resume to careers@lapromisefund.org.