



ASSISTANT PRINCIPAL

ORGANIZATION SUMMARY

For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinating high impact educational enrichment programming to ensure students are college and career bound. LA Promise Charter Middle and High Schools advance a college-prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools County-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about Russell Westbrook Why Not? Middle School visit www.whynotms.org.

POSITION SUMMARY

The Assistant Principal (AP) will play a key leadership role in fulfilling the vision and mission of the school. The Assistant Principal's primary responsibilities will be to develop and execute school-wide initiatives that promote positive school climate and culture, encompassing attendance, PBIS, and the furthering of social-emotional learning. The AP will understand culturally and linguistically diverse learning communities, and emphasize social justice in developing a model to support the academic and social emotional needs of all learners in order to foster an environment conducive to students' academic and social-emotional success. The AP will oversee the Special Education program and related services.

Under the supervision of the Principal, the ideal candidate will:

- Demonstrate strength as a school leader; the ability to work collaboratively with all stakeholders; experience in promoting opportunities for family and community engagement; expertise in planning and facilitating professional development; and display excellent oral and written communication skills.
- Possess exceptional knowledge and experience with Special Education Programs.
- Have a proven track record of improving student outcomes, specifically in the areas of attendance and perception.
- Possess the experience, interest, and aptitude to work with stakeholders to implement and expand school-wide PBIS.

- Utilize various data sources to guide school-wide planning and program implementation.
- Demonstrate an understanding of middle grade cognition and socio-emotional needs.
- Ability to mentor, coach, and support teachers at all career phases, and provide ongoing feedback to accelerate effective teaching and learning.
- Other duties as assigned.

CANDIDATE REQUIREMENTS

The ideal candidate will have the following education and experience:

- Required minimum five years of successful full-time public school certificated service
- Required five years of experience as a teacher or counselor in a K-12 public school program
- Required two years of experience at the secondary level in an urban school setting
- Required a valid California teaching credential requiring a Bachelor's degree and a program of professional preparation, including student teaching or PPCS
- Required a valid California Administrative Services Credential
- Required CLAD or BCLAD certification
- Preferred a minimum of one year of service in an administrative or supervisory position utilizing an administrative credential, such as assistant principal or equivalent position
- Preferred Master's degree from an accredited college or university (or currently enrolled in one)
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training

COMPENSATION

Salary commensurate with qualifications, experience and education. Excellent, full benefits package.

HOW TO APPLY

To be considered, applicants must submit the following:

1. Letter of Intent that describes successful experiences in the following areas:
 - Increasing student growth on standardized test scores, as well as, overall student growth and success in raising achievement for all subgroups
 - Supervising/Implementing programs at the school level, including but not limited to special education, Title I, and English learners
 - Leveraging partnerships with stakeholders to enhance teaching and learning
2. Current resume

E-mail your materials to careers@lapromisefund.org.