

LAPromise CharterSchools

ENGLISH LANGUAGE DEVELOPMENT TEACHER

ORGANIZATION SUMMARY

For more than two decades, LA Promise Fund has uplifted schools, students and families in South LA to ensure more Black and Latinx students are prepared for success in college, career, and life. Today, we accomplish this goal as an education management organization that runs two South LA charter schools and coordinating high impact educational enrichment programming to ensure students are college and career bound. LA Promise Charter Middle and High Schools advance a college-prep culture and integrated digital media arts-themed education, with significant parent engagement, socio-emotional supports, and leadership development.

Simultaneously, LA Promise Fund works with schools County-wide to offer a portfolio of programs that foster motivated, engaged, and directed students poised for academic, professional, and personal success. Currently, these regional programs include a focus on female empowerment, STEM, media arts, college readiness, career exposure and work-based-learning, school improvement design, and parent engagement. We work alongside a network of essential partners, students, parents, teachers, and school leaders to build strong schools that increase educational equity within South LA and beyond. To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about LA Promise Charter Middle School and High School visit www.lapcms.org and www.lapchs.org.

POSITION SUMMARY

Designated ELD is instruction provided during a time during the regular school day for focused instruction on the state-adopted ELD standards to assist English learners to develop critical English language skills necessary for academic content learning in English. The Designated ELD Teacher will report to the Director of School and will provide English Learners at the emerging and expanding levels with protected time during the school day, to develop English Language proficiency with the overall goal for students to advance in their English Language skills in the domains of listening, speaking, reading and writing.

This is a shared position; three Middle School Designated ELD Periods, three High School Designated ELD Sections.

RESPONSIBILITIES AND DUTIES

- Establishes a safe and nurturing learning environment where language and culture is valued and students are oriented to the academic setting and school community
- Administers Initial and Summative English Language Proficiency Assessment for California (ELPAC)
- Incorporates opportunities for English Learners participate in discussions that tap into funds of knowledge and background
- Collaborates with all grade level and content teachers to enhance support for ELs
- Builds strong relationships with families and caretakers to support learners and promote meaningful communication between home and school
- Develops lesson plans according to the California state standards that is aligned to the California English Language Arts and English Language Development Standards and Frameworks
- Builds students' listening, speaking, reading and writing skills with an emphasis on oral language development
- Utilizes evidence-based strategies, adopted curriculum and supplemental resources
- Collaborates with teams of teachers to increase content literacy through Integrated ELD Instruction specific to newcomers and students at lower language proficiency levels
- Conduct formative and summative assessments to monitor growth and progress
- Maintains a comprehensive record system reflect on academic success and language development ; identify areas of strength and focus areas, and adjust instruction in response to data
- Engages in all professional learning and collaborative planning and program design
- Other related duties as assigned

CANDIDATE REQUIREMENTS

Education and Experience

- Bachelor's degree required; advance degree in subject area preferred
- Possession of a valid internship, preliminary, or clear California Single Subject teaching credential
- CLAD, BCLAD (R-3/R3B, S6/S-6 or S14) or English Learner Authorization (ELA1, R1WL/ELD or Bilingual Authorization) required
- Knowledge of SDAIE and language acquisition techniques
- Experience teaching ELD and providing guidance and support to other teachers workin with English Learners
- Demonstrated success working with students from educationally underserved areas.
- Proven success implementing high-quality instruction that led to the improvement of student achievement in an urban school

Knowledge, Skills and Abilities

- Excellent verbal and written communication skills a must
- Exceptional relationship building skills and the ability to communicate clearly to

- multiple stakeholders
- Extremely strong classroom management abilities
- A strong belief that all students can succeed
- A do-whatever-it takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams.
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred
- Commitment to LA Promise Fund mission and values
- Must clear a LiveScan criminal background check
- Must clear a TB Risk Assessment
- Must complete Mandated Reporter training

COMPENSATION

Salary commensurate with qualifications, experience, and education. Excellent, full benefits package.

HOW TO APPLY

E-mail your cover letter and resume to careers@lapromisefund.org.