

LAPromise

Charter High School #1

RESOURCE SPECIALIST TEACHER

ORGANIZATION SUMMARY

Our mission is to prepare Los Angeles students for success in college, career, and life. Working through a network of high-performing, community-based schools and a portfolio of programs that reach students throughout LA County, the LA Promise Fund creates vibrant community hubs and partnerships that foster motivated, engaged, and directed students poised for academic, professional, and personal success.

LA Promise Fund is a unique hybrid, operating programs in partnership with Los Angeles Unified School District at two traditional, comprehensive high schools and a middle school, as well as operating two charter schools in South LA. Further amplifying its impact, the LA Promise Fund runs high profile, far-reaching programs and engagement opportunities available to students and teachers across Los Angeles County.

To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about LA Promise Charter High School visit www.lapchs.org.

POSITION SUMMARY

Resource Specialist Teachers will develop individual educational plans (IEPs) for the purpose of meeting the individual needs of exceptional scholars. Evaluating scholars for the purpose of identifying their unique needs will involve consulting/collaborating with staff, parents, and agencies for the purpose of ensuring appropriate delivery of services and adherence to due process.

The Resource Specialist will serve as a teacher leader and specialist in math, reading, writing, and other specialized content area. As a leader and specialist, the teacher works with, coaches, and trains other teachers and support staff in identifying, developing, and applying assessment and instructional intervention strategies designed to improve student learning in specific areas. The Resource Specialist teacher will work in a variety of teaching settings. Resource Specialist teachers share in the responsibility for student safety and appropriate collaboration and attention to each student's readiness to learn including needed guidance, discipline, and welfare.

Responsibilities and Duties

Under the supervision of the Principal, the ideal candidate will drive student outcomes by:

- Encouraging a culture of mutual respect and tolerance
- Using data-driven techniques to set high academic goals for scholars

- Demonstrating content knowledge, including California Common Core Standards
- Differentiating learning and provide necessary accommodations and modifications for growth and success of all scholars
- Facilitating effective group work
- Providing timely feedback and collaborating with faculty to offer specialized support
- Directing scholars to think independently and to express original ideas
- Holding weekly office hours after school
- Maintaining consistent communications with families regarding student progress
- Supporting parent engagement by building a positive and trusting relationship with students, families, and community members.

Maintain strong classroom and school culture by:

- Clearly and consistently communicating and upholding school rules, values, and expectations in and out of the classroom
- Setting an urgent, respectful, and positive tone in the classroom
- Using restorative pedagogy to resolve conflict
- Displaying extraordinary time management to maximize learning for scholars
- Building a collaborative, respectful advisory classroom community
- Taking on responsibilities outside of their content area instruction such as advisory, lunch duty, enrichment classes, and after school activities
- Working with other teachers and administrators to address and resolve conflict
- Attending professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence. Attend staff meetings, and serve on committees as required

Plan a rigorous curriculum and deliver strong instruction by:

- Demonstrating solid knowledge and understanding of the content matter
- Using a multitude of instructional strategies that are academically rigorous and highly engaging
- Taking responsibility for the progress of each scholar
- Special projects and duties outside of primary teaching responsibility as assigned

QUALIFICATIONS

Education, Experience and Requirements

- Bachelor's degree required; advance degree in subject area preferred
- Possession of a valid internship, preliminary, or clear California Single Subject teaching credential and Resource Specialist Certificate
- Trained in administering Woodcock Johnson assessments
- Strong organizational skills with the ability to create and maintain accurate records

- Ability to co-plan and co-teach with peers
- Demonstrated success working with students from educationally underserved areas
- DOJ Fingerprint Clearance
- TB Clearance

COMPENSATION

Salary commensurate with qualifications, experience, and education. Excellent, full benefits package.

HOW TO APPLY

E-mail your cover letter and resume to careers@lapromisefund.org.