

# LAPromise

## Charter Middle School #1

### PHYSICAL EDUCATION TEACHER

#### ORGANIZATION SUMMARY

Our mission is to prepare Los Angeles students for success in college, career, and life. Working through a network of high-performing, community-based schools and a portfolio of programs that reach students throughout LA County, the LA Promise Fund creates vibrant community hubs and partnerships that foster motivated, engaged, and directed students poised for academic, professional, and personal success.

LA Promise Fund is a unique hybrid, operating programs in partnership with Los Angeles Unified School District at two traditional, comprehensive high schools and a middle school, as well as operating two charter schools in South LA. Further amplifying its impact, the LA Promise Fund runs high profile, far-reaching programs and engagement opportunities available to students and teachers across Los Angeles County.

To learn more about LA Promise Fund visit [www.lapromisefund.org](http://www.lapromisefund.org). To learn more about LA Promise Charter Middle School #1 visit [www.lapcms.org](http://www.lapcms.org).

#### POSITION SUMMARY

Physical Education teachers will engage scholars through an interdisciplinary Project-Based Learning framework integrated with common core concepts to explore research in the areas of physical activity; physical achievement; nutrition; sports; and health awareness

#### RESPONSIBILITIES AND DUTIES

Under the supervision of the Principal, the ideal candidate will drive student outcomes by:

- Aligning planning to the Common Core Standards and student assessment data
- Using data-driven techniques to set ambitious goals for scholars
- Maintaining consistent communications with families regarding student progress
- Holding weekly Office after school
- Build positive and trusting relationships with students, families, and community members, and support parent engagement in student success

Maintain strong classroom and school culture by:

- Clearly and consistently communicating and upholding school rules, values, and expectations in and out of the classroom
- Setting an urgent, respectful, and positive tone in the classroom
- Displaying extraordinary time management to maximize student learning
- Building relationships with students that communicate the importance of college success and your belief that they will succeed
- Building a collaborative, respectful advisory classroom community
- Taking on responsibilities outside of their content area instruction such as advisory, lunch duty, enrichment classes, and after school activities
- Work with other teachers and administrators to address and resolve student issues.
- Attend professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence. Attend staff meetings, and serve on committees as required

Plan a rigorous curriculum and deliver strong instruction by:

- Demonstrating solid knowledge and understanding of the content matter
- Teaching knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual, or team sports
- Analyzing, demonstrating, and explaining basic skills, knowledge, and strategies of formal sports, games rhythms, and fundamentals of body movement
- Providing appropriate safety instruction and making safety checks on equipment and field areas to insure the over-all safety of students
- Evaluating each student's growth in physical skills, knowledge, and contribution in team sports
- Using a multitude of instructional strategies that are academically rigorous and highly engaging
- Executing detailed lesson plans mapped to specific Common Core standards
- Taking responsibility for student progress; constantly working to respond to students' need
- Differentiate learning and provide necessary accommodations and modifications for growth and success of all students
- Maintains control of storage, inventory, and use of school-owned property
- Special projects and duties outside of primary teaching responsibility as assigned

## **CANDIDATE REQUIREMENTS**

### *Education and Experience*

- Bachelor's degree required; advance degree in subject area preferred
- Possession of a valid internship, preliminary, or clear California Single Subject teaching

- credential
- Demonstrated success working with students from educationally underserved areas
- Proven success implementing high-quality instruction that led to the improvement of student achievement in an urban school

#### *Knowledge, Skills and Abilities*

- Excellent verbal and written communication skills a must
- Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
- Extremely strong classroom management abilities
- A strong belief that all students can succeed
- A do-whatever-it-takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred

#### **COMPENSATION**

Salary commensurate with qualifications, experience, and education. Excellent, full benefits package.

#### **HOW TO APPLY**

E-mail your cover letter and resume to [careers@lapromisefund.org](mailto:careers@lapromisefund.org).