



RESOURCE SPECIALIST TEACHER

ORGANIZATION SUMMARY

Our mission is to prepare Los Angeles students for success in college, career, and life. Working through a network of high-performing, community-based schools and a portfolio of programs that reach students throughout LA County, the LA Promise Fund creates vibrant community hubs and partnerships that foster motivated, engaged, and directed students poised for academic, professional, and personal success.

The Los Angeles Promise Fund is a unique hybrid, operating programs in partnership with Los Angeles Unified School District at two traditional, comprehensive high schools and a middle school, as well as operating two charter schools in South LA. Further amplifying its impact, the LA Promise Fund runs high profile, far-reaching programs and engagement opportunities available to students and teachers across Los Angeles County. This structure allows for both high touch, intensive supports on school sites, inside and outside of the traditional district system, while also serving students through high profile, innovative programs that are available to students countywide.

To learn more about LA Promise Fund visit www.lapromisefund.org. To learn more about LA Promise Charter Middle School visit www.lapcms.org.

POSITION SUMMARY

The middle school will grow by one grade each year until it reaches full capacity (6th to 8th grade, each class approximately 145 students). This is a small comprehensive college prep focused middle school.

RESPONSIBILITIES AND DUTIES

Under the supervision of the Principal, the ideal candidate will drive student outcomes by:

- Developing educational plans (IEPs) for the purpose of meeting the individual needs of exceptional students
- Evaluating students for the purpose of identifying student needs
- Consulting/collaborating with staff, parents, and agencies for the purpose of ensuring appropriate delivery of services and adherence to due process
- Aligning planning to the Common Core Standards and student assessment data
- Using data-driven techniques to set ambitious goals for scholars
- Holding weekly Office after school

- Build positive and trusting relationships with students, families, and community members, and support parent engagement in student success

Maintain strong classroom and school culture by:

- Teaching/instructing students for the purpose of ensuring successful progress towards student's goals and objectives
- Clearly and consistently communicating and upholding school rules, values, and expectations in and out of the classroom
- Setting an urgent, respectful, and positive tone in the classroom
- Displaying extraordinary time management to maximize student learning
- Building relationships with students that communicate the importance of college success and your belief that they will succeed
- Building a collaborative, respectful advisory classroom community
- Taking on responsibilities outside of their content area instruction such as advisory, lunch duty, enrichment classes, and after school activities
- Work with other teachers and administrators to address and resolve student issues.
- Attend professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence. Attend staff meetings, and serve on committees as required

Plan a rigorous curriculum and deliver strong instruction by:

- Coordinating/Scheduling services to students for the purpose of ensuring efficient and effective instructions, services and a cohesive program
- Demonstrating solid knowledge and understanding of the content matter
- Using a multitude of instructional strategies that are academically rigorous and highly engaging
- Executing detailed lesson plans mapped to specific Common Core standards
- Taking responsibility for student progress; constantly working to respond to students' need
- Differentiate learning and provide necessary accommodations and modifications for growth and success of all students
- Special projects and duties outside of primary teaching responsibility as assigned.

CANDIDATE REQUIREMENTS

Education and Experience

- Bachelor's degree required; advance degree in subject area preferred
- Possession of a valid preliminary or clear California Special Education-Single Subject teaching credential and Resource Specialist Certificate
- Trained in administering Woodcock Johnson assessments
- Strong organizational skills with the ability to create and maintain accurate records
- Ability to co-plan and co-teach with peers
- Basic Skills (CBEST)

- DOJ Fingerprint Clearance
- TB Clearance
- Demonstrated success working with students from educationally underserved areas.
- Proven success implementing high-quality instruction that led to the improvement of student achievement in an urban school
- 2-3 years' experience as a Special Education teacher

Knowledge, Skills and Abilities

- Knowledge of a variety of appropriate assessment tools to identify students with special needs
- Able to write effective, meaningful student goals and objectives
- Knowledge of due process rights and procedures and how to appropriately document them
- Exceptional relationship building skills and the ability to communicate clearly to multiple stakeholders
- Ability to translate all necessary documentation in an understandable format on Special Education forms and files
- Extremely strong classroom management abilities
- A strong belief that all students can succeed
- A do-whatever-it-takes attitude including a willingness to work occasionally on the weekend or in the evening
- Passionate about improving public education to help all children reach their dreams
- An exceptional ability to respond well to feedback and implement it immediately
- A strong ethical base and self-awareness
- Bilingual Spanish preferred

COMPENSATION

Salary commensurate with qualifications, experience, and education. Excellent, full benefits package.

HOW TO APPLY

E-mail your cover letter and resume to careers@lapromisefund.org.